ARCHITECTURE PORTFOLIO DIPLOMA IN ARCHITECTURE YEAR 3 SEMESTER 1





Rex Tai Zheng Heng 20 Diploma in Architecture Year 3

FOREWORD

This portfolio is mainly about what i did in the past 3 months along this final semester of my diploma. From precedent studies, site analysis, master plan design to my final design proposal.

It was a rough final year and i am blessed that i manage to overcome it. I met a lot of obstacles that really challenge my physical and mainly mental strength. Forturnately i was not alone in this 3 months of battle, thanks to my lecturers and also my fellow course mates which drives my motivation to survive this.

Through out this semester, i had gain a lot of knowledge about being a better designer for a greater environment and society.

Although this semester there are a lot of things i could done better, but the only thing i could do is to let go the past, learn from my mistakes and move on to a greater future in architecture.



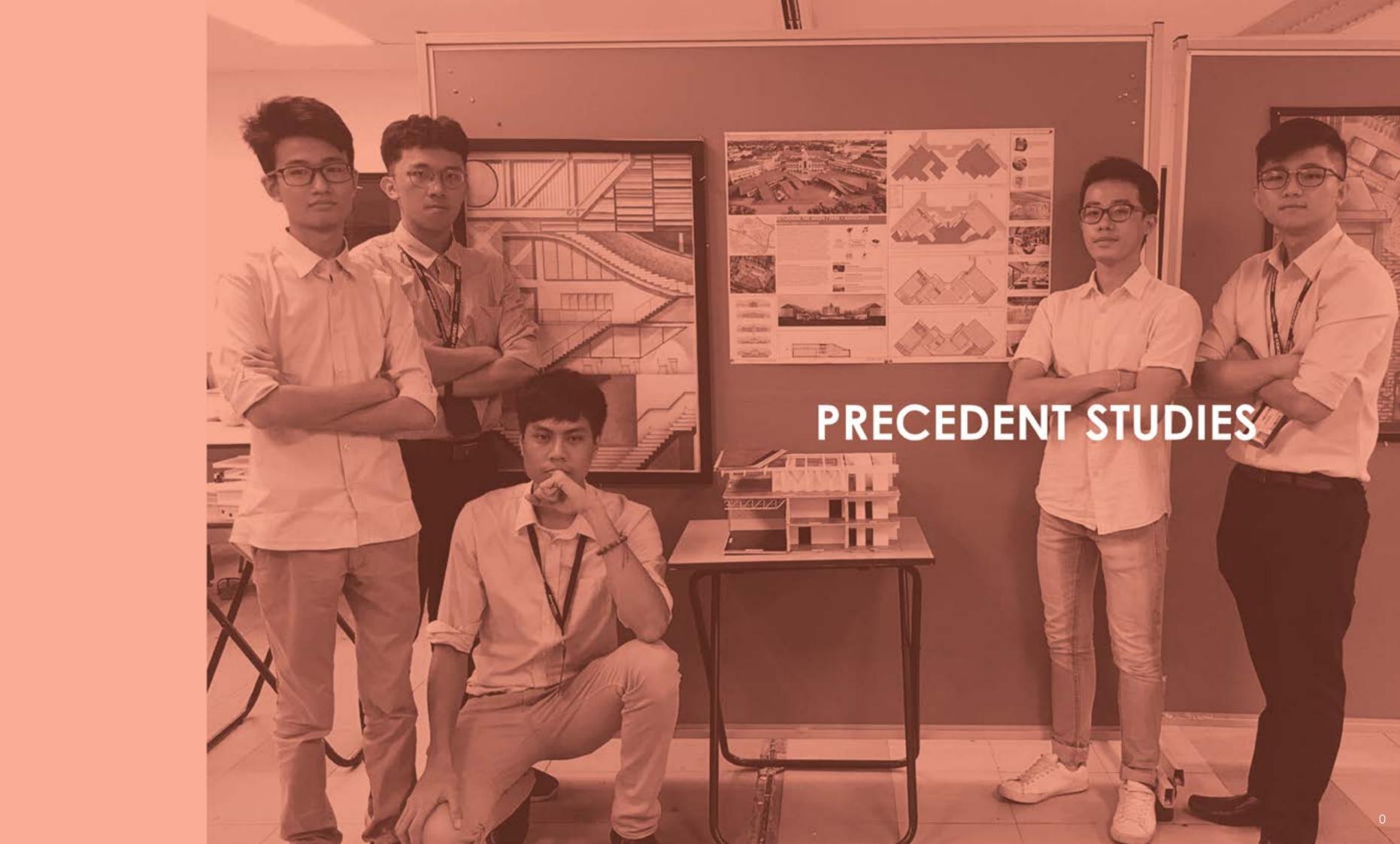
CONTENT

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FINAL DESIGN PROPOSAL: SUSTAINABLE SMART SCHOOL DESIGN pg 24





RETURNING THE GREEN / PARK + ASSOCIATES NANYANG GIRL'S HIGH SCHOOL

Nanyang girl's high school was one of the singapore's top public school, that was founded in 1917. Nanyang girl's high school had move campuses several times before and recently located along dunearn road, in the heart of singapore since 1999. The existing building comprise an iconic clock tower flanked by two colonial-influenced building wings that form the backdrop for large green field and running track. Since 2005, an extension had been done that comprising 2 4-storey blocks to accommodate its flourishing enrolment. This extension project can be said as the first educational institution in singapore that has space belowground. The new building was comprising 3 main part of spaces, such as: academic blocks, activity hall and indoor sport hall block. The new Performing Arts Block houses 13 classrooms, a performing arts centre and a music room, and the new Indoor Sports Hall Block comprises a multi-purpose room, an indoor sports hall and an atrium in the basement between the two blocks. The roof terraces are visible at ground level, blending in as an extension of the school field. The distinctive façade of the school is preserved, through the 'returning to the green' building concept. To ensure that the athletes could continue with their training, the boarding school field was returfed and a new track was constructed there.

Concept/ Architectural Approach

The design of new building was to have minimal impact on existing views to and from the adjacent road. Therefore, the new building was designed as merged into the landscape, a sunken architecture buried in nature. The architecture approach of new building was neither to emulate the old, not to overshadow the existing building. Besides, the two new building provide a good circulation between new and old building, with the curved turfing landscaped roofs that slope to meet ground. The courtyards ensure that belowground learning space can receive enough natural light and ventilation. The landscaped roof was functioned as an outdoor space that consist of a large green field and running track where the students spend their leisure and training time.



LOCATION PLAN, SCALE NTS





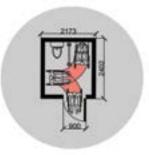
DESIGN FEATURES FOR DISABILITIES



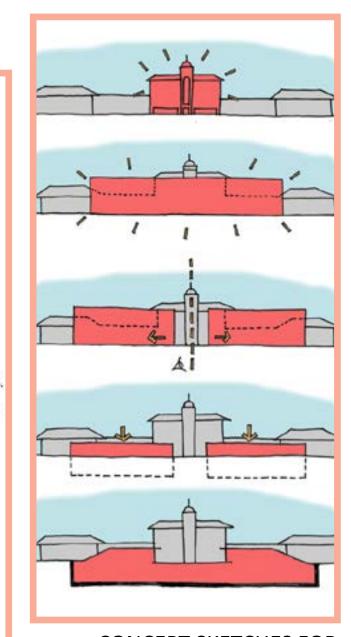
THE LIFTS HELP TO TRANSPORT SAFELY AND QUICKLY TO PEOPLE WHO MAY HAVE SOME DISABILITY OR REDUCED MOBILITY.



THE WHEELCHAIR RAMP IS AN INCLINED PLANE THAT CAN BE USED INSTEAD OF STAIRS BY WHEELCHAIR USERS AS WELL AS PEOPLE PUSHING STROLLERS OR CARTS. IT IS CARPETED WITH ARTIFICIAL GRASS AND ITS ALSO ONE OF A SPECIAL FEATURE OF THE BUILDING.

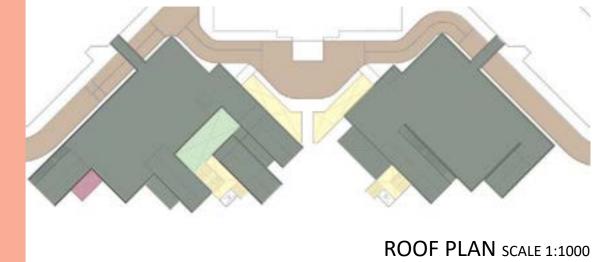


AN ACCESSIBLE TOILET IS DESIGNED TO ACCOMMODATE PEOPLE WITH PHYSICAL DISABILITIES, PROVIDING MORE SPACE AND GRAB BARS TO EASE TRANSFER TO AND FROM THE TOILET SEAT, AND ALSO INCLUDING ENOUGH ROOM FOR A CAREGIVER IF NECESSARY



CONCEPT SKETCHES FOR THE SCHOOL DESIGN









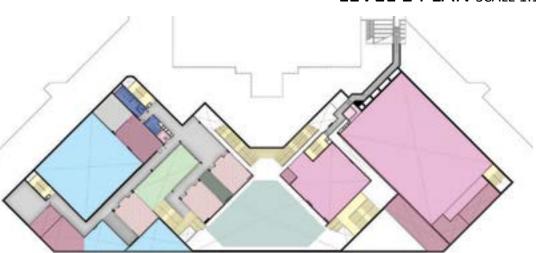




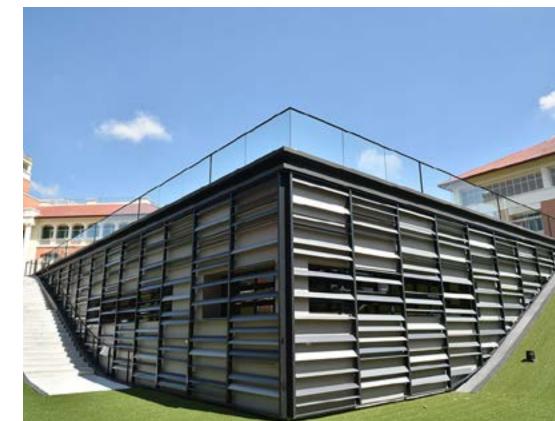
CLASSROOM NEXT TO AN ACCESS SLOPE

LEVEL 1 PLAN SCALE 1:1000

BASEMENT 1 PLAN SCALE 1:1000







VIEW OF FACADE DESIGN



COURTYARD WITH FILLED WITH GREENERIES





PROPOSAL RENDERS

BASEMENT 2 PLAN SCALE 1:1000



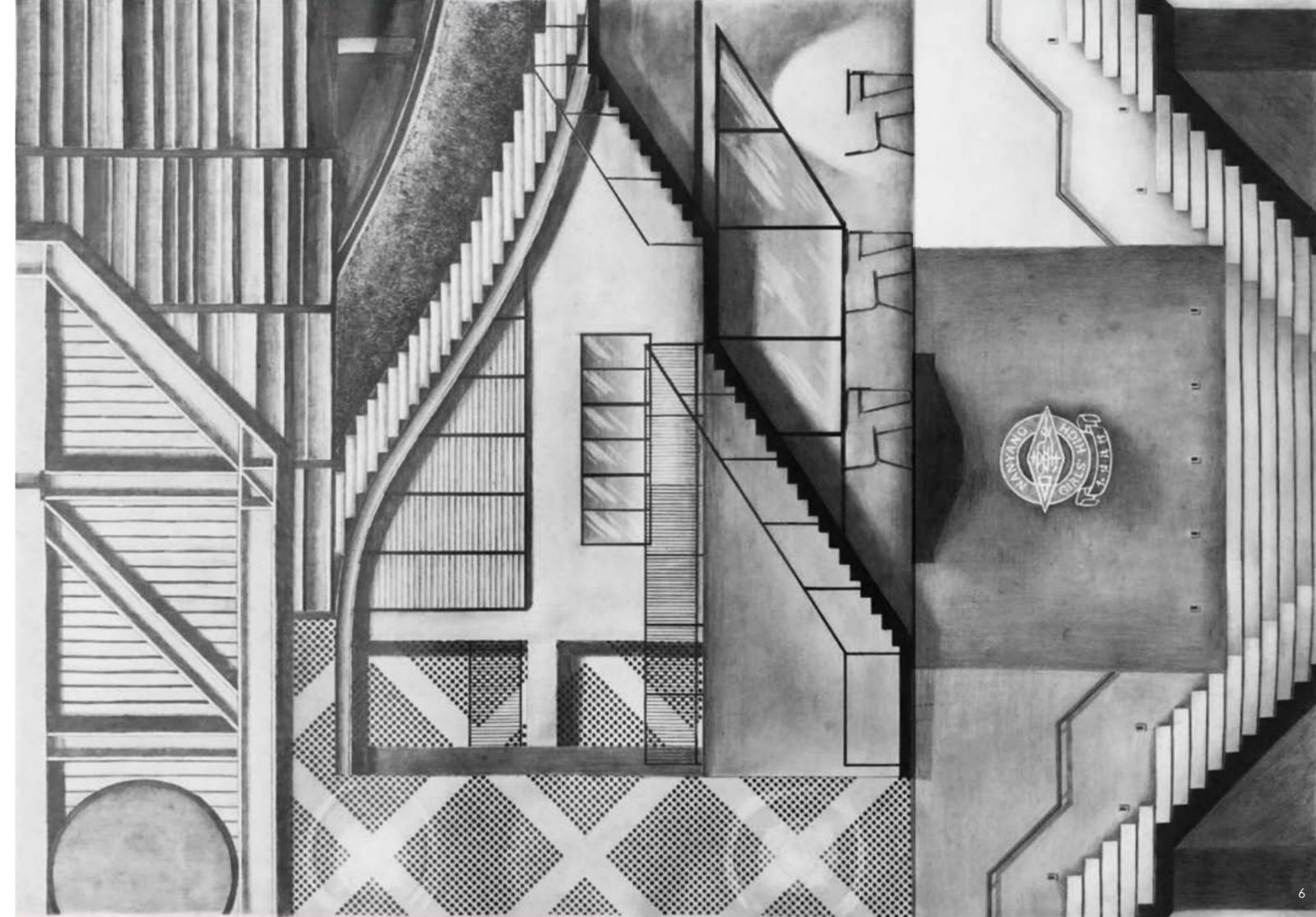














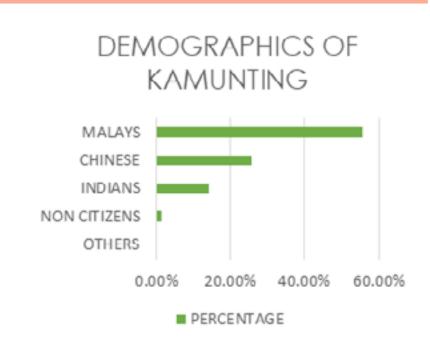




INTRODUCTION: ASSAM KUMBANG

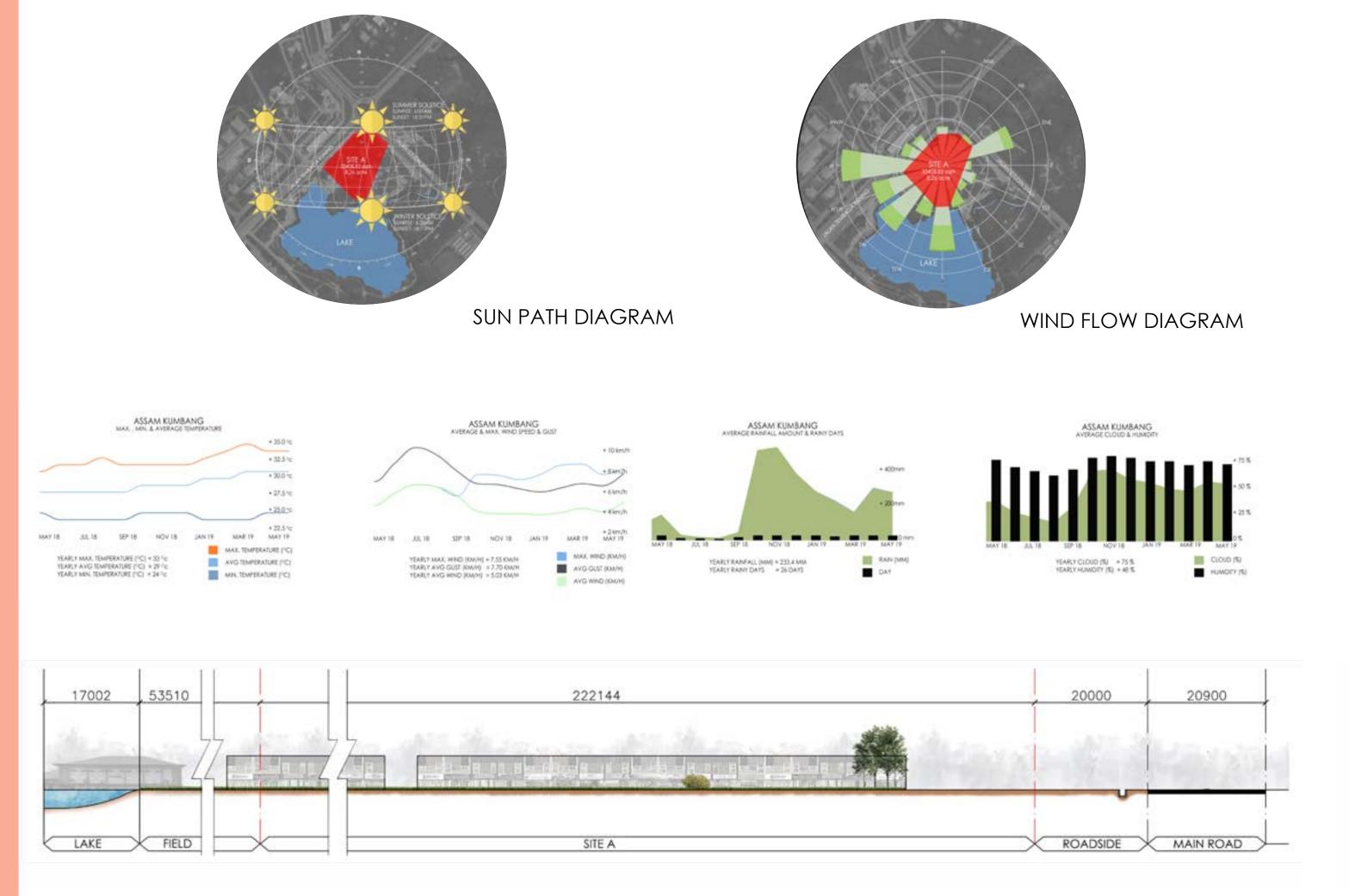
THE HOUSES IN KAMPUNG BARU KAMUNTING ARE MOSTLY MADE OF WOOD AND SCATTERED AROUND THE VILLAGE RANDOMLY. THE COMMON MODES OF TRANSPORT ARE MOTORCYCLES AND CARS. THE NEAREST TOWN IS TAIPING WHICH IS 5 KM AWAY FORM THE VILLAGE. THE LOCAL AUTHORITY IS MAJLIS PERBANDARAI TAIPING. TODAY THE POPULATION OF THE VILLAGE IS ABOUT 3,000. MANY YOUTH FROM KAMPUNG BARU KAMUNTING HAVE LEFT FOR BETTER JOB OPPORTUNITIES ELSEWHERE. MOST OF THE RESIDENTS ARE YOUNG CHILDREN AND OLDER FOLKS OR THE "EVERGREENS". THE RESIDENTS OF KAMUNTING ARE MOSTLY MALAYS. THE PERAK DIALECT IS THE LANGUAGE OF INSTRUCTION FOR THE MALAYS IN KAMUNTING.

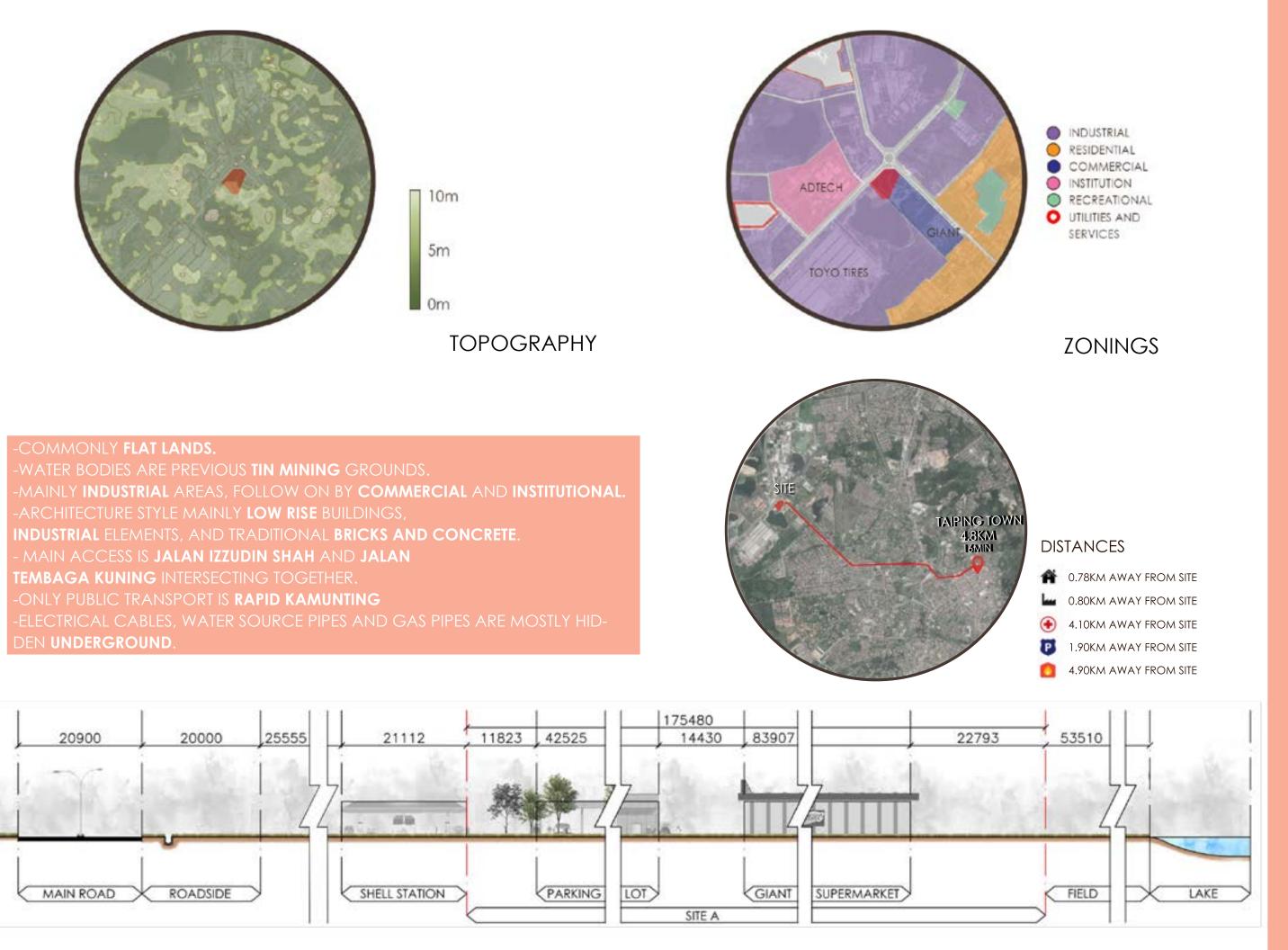
| RACES | POPULATION |
|---------------|------------|
| BUMIPUTERA | 822 |
| MALAY | 51298 |
| CHINESE | 28907 |
| INDIAN | 13678 |
| NON-MALAYSIAN | 3524 |
| OTHERS | 251 |
| TOTAL | 98480 |

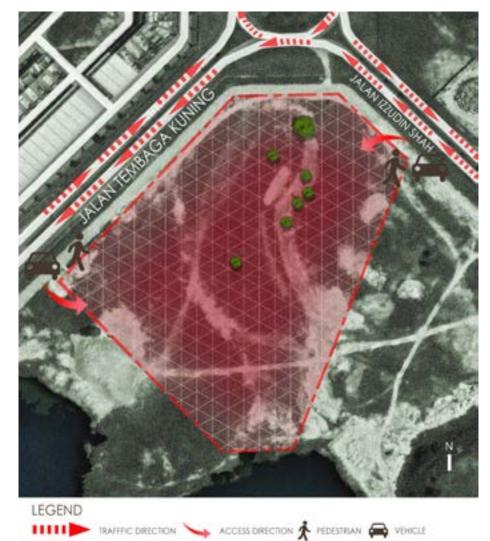




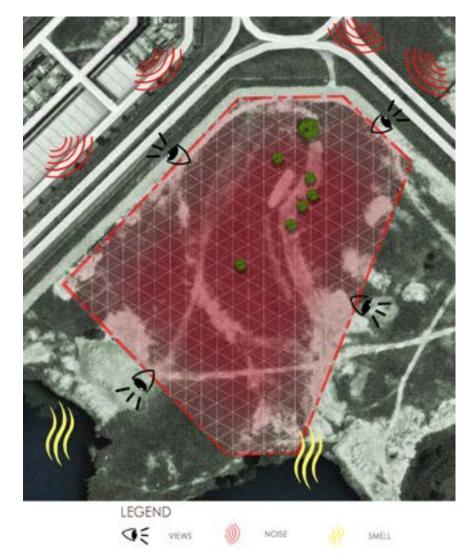














THE ROUNDABOUT INTERSECTION BETWEEN JALAN IZZUDIN SHAH AND JALAN TEMBAGA KUNING IS DESIGNED FOR **IMPROVED TRAFFIC FLOW** TRAVELING AT SLOWER SPEEDS. (Newfoundland Labrador, 2019)



STONE MARKER INDICATES A 400MM DIAMETER GALVANIZED WATER PIPE BY THE LEMBAGA AIR PERAK (LAP) BELOW THE GROUND LEVEL. (lembaga air perak,



STONE MARKERS, TEST POST AND WARNING SIGNS BY GAS MALAYSIA BERHAD INDICATES THERE'S AN EXISTING GAS PIPELINE UNDERGROUND. TEST POST ARE FOR TESTING THE **CORROSSION LEVEL** OF THE GAS PIPES (MIDF, 2016)



33KV CABLE SLABS ARE USED AS VISUAL WARNING INDI-CATORS FOR **ELECTRIC CABLES** BY **TENAGA NASIONAL** BERHAD (TNB) LAID UNDERGROUND WHILE AT THE SAME TIME PROVIDES MECHANICAL **PROTECTION** FOR UNDERGROUND LAID CABLES IN THE EVENT OF EXCAVATION WORK. (DSSB, 2016)



WATER TANK OWNED BY LEMBAGA AIR PERAK (LAP) IS UNDER CONSTRUCTION TO SUPPLY WATER FOR FUTURE DEVELOPMENTS. EXPECTED TO BE DONE ON 13TH



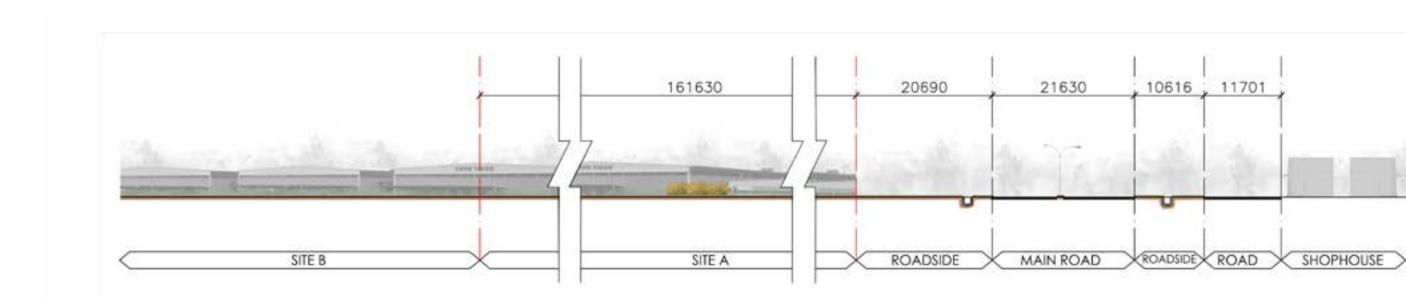
EXISTING DRAINS ALONG THE SITE AND BESIDE THE ROADS PROVIDES BETTER DRAINAGE SYSTEM FOR THE SITE, PREVENTING FLOODING IN THE AREA.

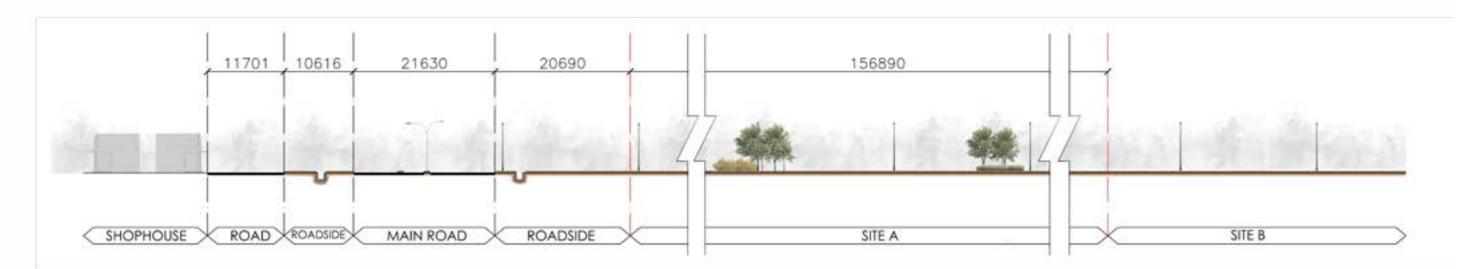


TELECOMMUNICATION TOWERS ARE A COMBINATION OF STEEL STRUCTURES THAT ARE DESIGNED IN ORDER TO SUPPORT ANTENNAS FOR TELECOMMUNICATIONS AND BROADCASTING. WIRELESS COMMUNICATION FOR THE MOST PART, SUCH AS MOBILE NETWORKING, TELEVISION ANTENNAS AS WELL AS RADIO BROADCASTING IS CONNECTED USING TELECOM TOWERS.



STREET LIGHTS WITH GALVANISED POLES OWNED BY TENAGA NASIONAL BERHAD (TNB) ARE INSTALLED ALONG THE ROADS, LIGHT UP THE STREETS DURING THE EVENING AND PROVIDE BRIGHTER AND SAFER SEPTEMBER 2019 ENVIRONMENT.





STONE MARKER

1.CLUSTERED TREES PACK 2.COW GRASS WITH DEAD BRANCHES 3.COW GRASS WITH **DEAD TREES**

- 4. SHRUB
- 5. WILTERED TREE
- 6. WILTERED TREE 2
- 7. MALAYSIAN OAK TREE





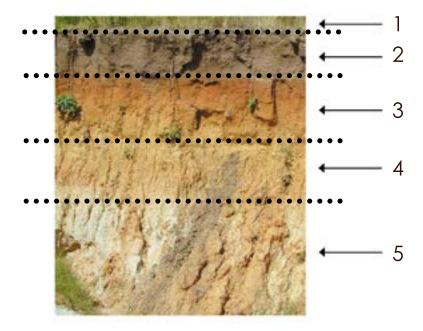




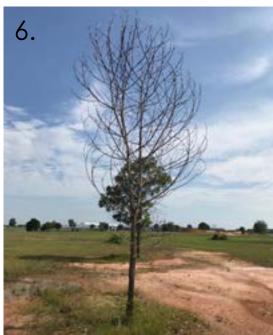
2.



SOIL LAYERS



- 1. THE HUMUS LAYER (ORGANIC MATTER)
- 2. THE TOPSOIL LAYER (OUTMOST SOIL)
- 3. ELUVIATION LAYER (WHERE LEACHING OCCUR)
- 4. SUBSOIL (A MIXTURE OF SAND, SILT AND CLAY)
- 5. UNCONCOLIDATED PARENT MATERIAL (LOOSE)







BAUSITE ROCK FOUND IN SITE



STRENGTH



•FLAT GROUND



•GOOD DRAINAGE SYSTEM



•GOOD LAKE VIEW



• EMPTY AREA, NO EXTRA EXCAVATION NEEDED



OPPORTUNITY



JOB OPPORTUNITIES



• MAKE USE OF LAKE VIEW



• EDUCATIONAL OPPORTUNITIES



•DEVELOPMENT OF INFRASTRUCTURE SUCH AS PEDESTRIAN WALK



WEAKNESS





•HIGHLY EXPOSED TO SUN



Less TRANSPORTATION



LONG DISTANCE TO TOWN





VERMIN AND PEST





GAS PIPE UNDERNEATH









VIEW G: ABANDONED SHOPLOTS

VIEW A: FROM ROUND ABOUT AT NORTH



VIEW B : PANAROMA VIEW FROM WEST



VIEW C: FROM SOUTH WEST TO NOURTH EAST



VIEW D: AT THE SOUTH OF THE SITE



VIEW E: PANAROMA VIEW OF THE WEST SIDE



AERIAL VIEW: FROM SOUTH EAST, GIANT TAIPING

VIEW H: VIEW TO SOUTH EAST ALONG JALAN izzudin shah



VIEW I: ERECTING WATER TOWER



VIEW J: ROUND ABOUT AT NORTH INTERSECTING 2 MAIN ROADS





INTRODUCTION

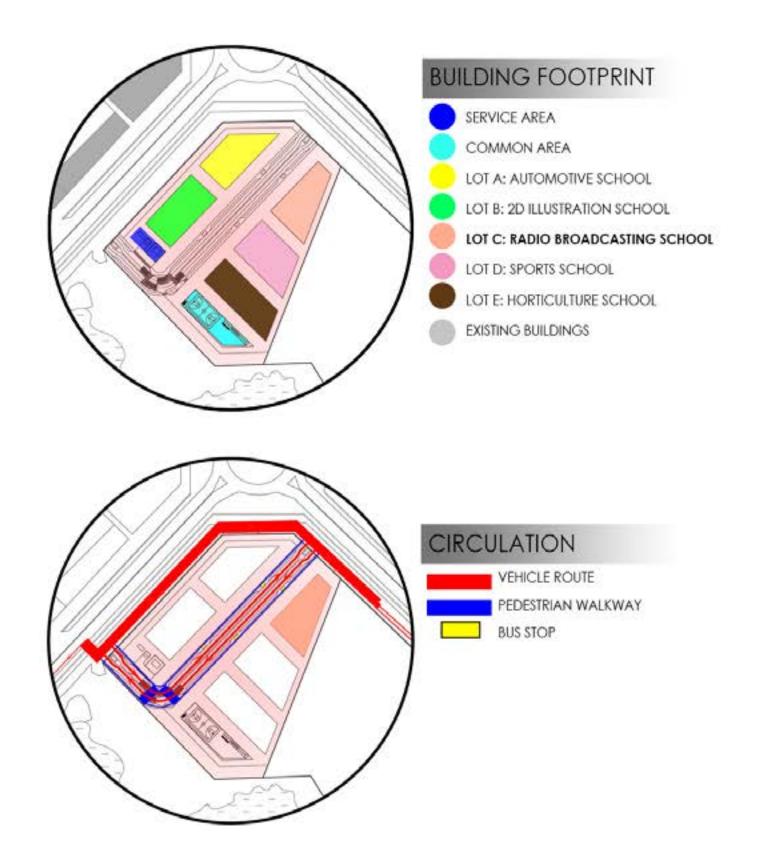
THE PROPOSED SITE FOR THIS SUSTAINABLE SMART SCHOOL IS LOCATED AT ASAM KUMBANG, LARUT MATANG, PERAK. OUR SITE IS LOT A WITH THE AREA OF 8.25 ACRES (33407.09SQM). THIS SITE IS GENERALL FLAT AND IS LOCATED NEXT TO JALAN IZZUDIN SHAH, JALAN TEMBAGKUNING AND A MAN-MADE LAKE PROVIDING A TRANQUIL VIEW.

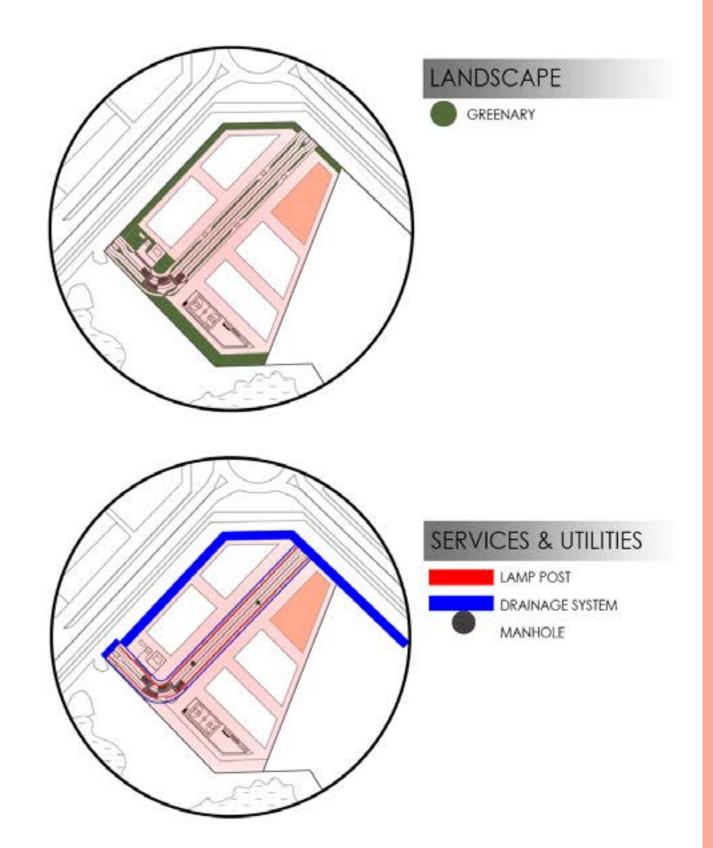
DESIGN INTENT

THE ARRANGEMENT OF THE SITES FOR THE 5 SCHOOLS IS TO CREATE A SMOOTHER TRAFFIC EVEN ON PEAK HOURS. THE 5 SCHOOLS IS ACCESSIBLE FROM 2 ENTRANCES, 1ST ENTRANCE FACING NORTH-EAST, AND THE 2ND ENTRANCES FACING NORTH-WEST. FOR VEHICLES ACCESS, LOT A & B IS ACCESIBLE THROUGH THE 2ND ENTRANCE: WHILE LOT C, E & E IS ACCESSIBLE THROUGH THE 1ST ENTRANCE. THE ROAD PROVIDED WITHIN OUR SITE IS 2 LANE 1 WAY. COVERED PEDESTRIAN WALKWAY ARE PROVIDED ALONG THE ROAD TO ENCOURGE STUDENTS TO WALK OR CYCLE TO THE CAMPUS.

LOCAL AUTHORITY REQUIREMENTS

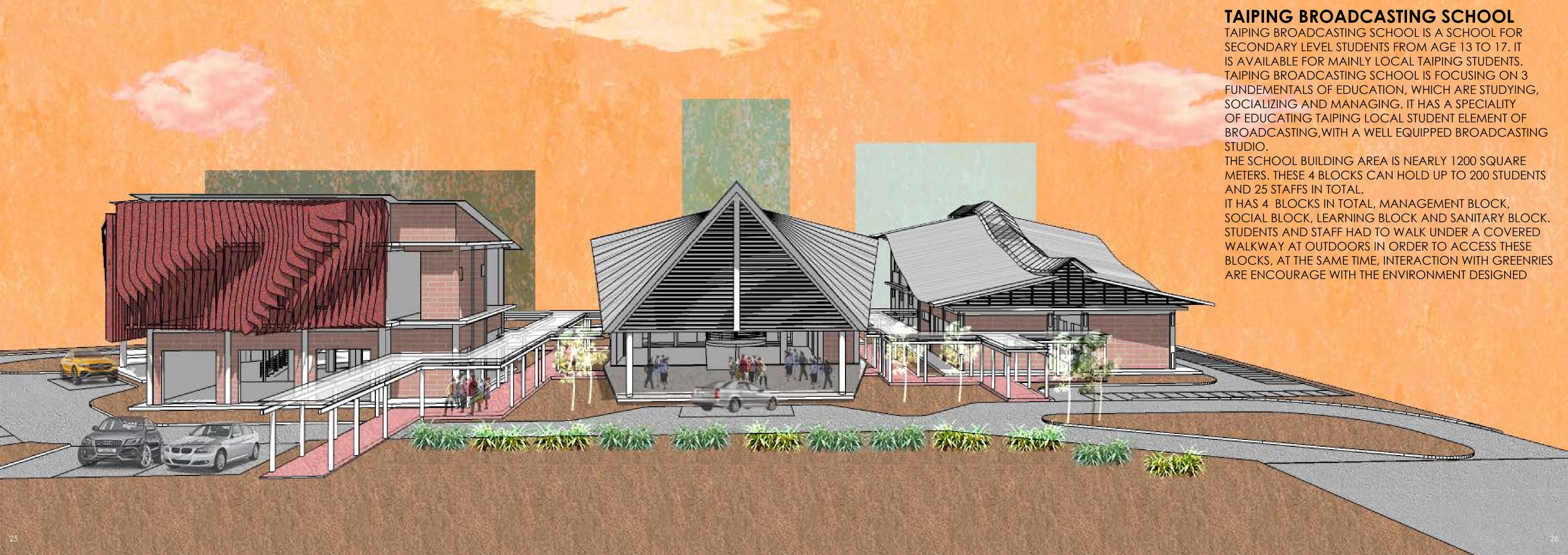
| TYPE | REQUIREMENT |
|--------------|--|
| PLINTH AREA | 60% |
| LANDSCAPE | 40% |
| PLOT RATIO | 1:6 |
| HEIGHT | NO HEIGHT RESTRICTION |
| ROAD RESERVE | 66'-100' WIDTH, RESERVE ROAD 40'-50' WIDTH |
| PARKING | 1 CAR FOR EVERY 2 STAFF, 1 MOTORCYCLE |
| | FOR EVERY 30 STUDENTS |
| SET BACK | 20FT FROM SIDES, 40FT FROM FACING ROAD, |
| | and 60m from water bodies |

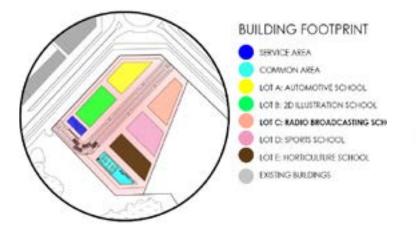


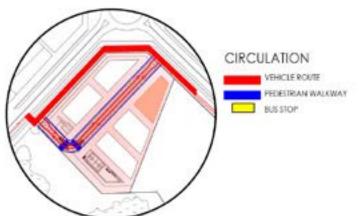


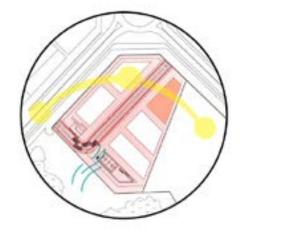
MASTER PLAN
SCALE 1: 1000













BUILDING FOOTPRINTS

THE CLOSET BUILDINGS AT THE SURROUNDING BUILDINGS ARE EDUCATIONAL BUILDIGNS FOR SECONDARY LEVEL STUDENTS, WITH AN AVERAGE HEIGHT OF 2 STORFYS. AROUND 10M.

DESIGN IDEA:

BUIDING HEIGHTS SHOULD BE AROUND 10M. AVOIDING TO BE TOO STAND OUT N TERMS OF HEIGHT.

CIRCULATION

SINCE THE SITE IS AT A CORNER,
IT HAS FLEXIBILITY IN TERMS OF
CIRCULATION.
SERVICE ROAD AND JALAN
SEMPURNA COULD BE USE FOR
BOTH VEHICLES AND PEDESTRIANS

DESIGN IDEA:

USING THE SERVICE ROAD AS ENTRANCE & EASE OF DISPOSAL SERVICE.

ALAN SEMPURNA WILL BE AN EXIT A ONE WAY INNER ROAD IS PROPOSED.

SUN AND WIND

THE SUN IS USUALLY
OVERHEAD OF THE SITE.
PROVIDING SUFFICIENT SUN
LIGHT AND ENERGY.
THE WIND IS GENERATED
BY LAKE BREEZE FROM THE
SOUTH WEST.

DESIGN IDEA:

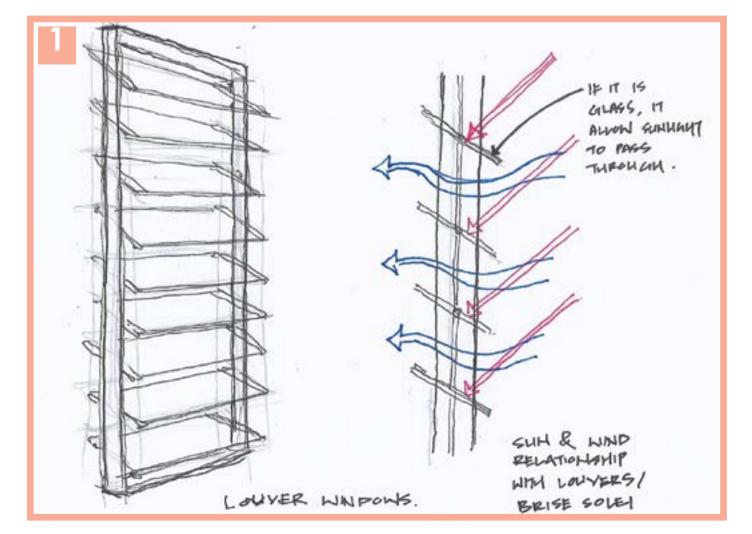
FILTER OUT THE OVERHEAD
SUNLIGHT TO REDUCE
GLARE.
OPENINGS FACING SOUTH
WEST

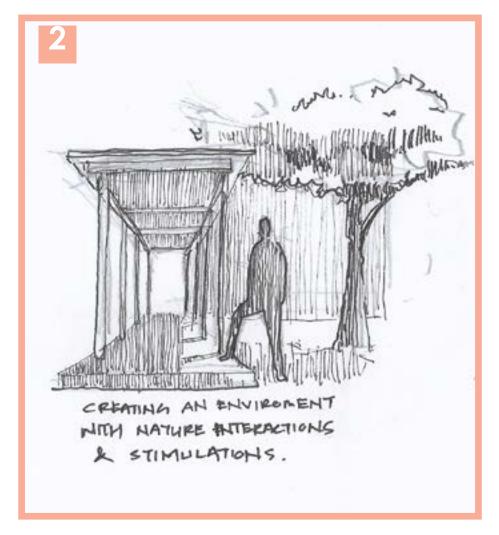
VIEWS

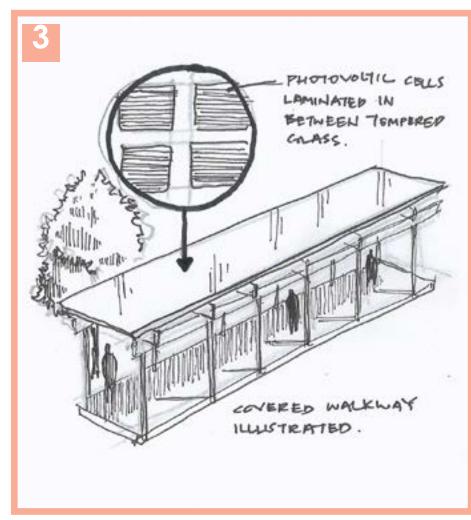
THE NATURE VIEWS ARE
QUITE LIMITED, AS IT IS AWAY
FROM THE BEST VIEW FROM
QUITE A DISTANCE. THE BEST
VIEWS ARE FACING THE
ROADS.

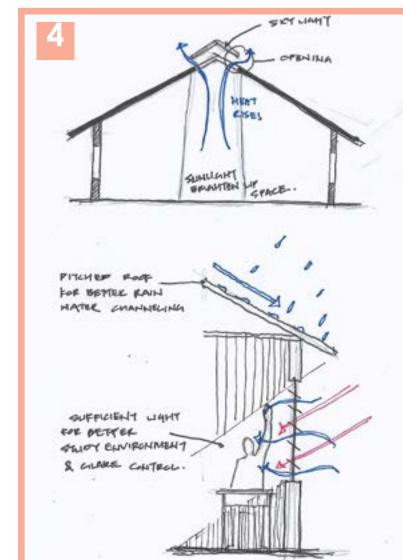
DESIGN IDEA:

FRONT VIEW FOCUS ON THE DIRECTIONS OF THE ROADS.
MAKING USE OF URBAN LANDSCAPE.
TURNING THE SITE INTO A VIEW INSTEAD SEARCHING FOR VIEWS









DESIGN IDEAS RELATE TO SITE CONTEX

THE SKETCHES PRODUCE ARE RELATED TO THE VERNALUCLAR ARCHITECTURE

IN ASSAM KUMBANG.

FROM TOP LEFT

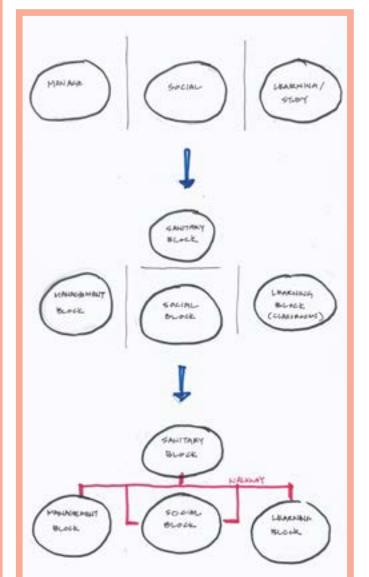
1. IDEA OF PROPOSING LOUVER WINDOWS, ALLUMINUM FRAMED FOR USAGE AND AESTHETICS

2 . IDEA OF CREATING RELATIONSHIP BETWEEN USERS AND LANDSCAPES

3. PROPOSED PHOTOVOLTIC LAMINATED GLASS ROOFED

WALKWAY

STACK VENTILATING, SKY LIGHT, IN WATER CHANNELLING, ETC

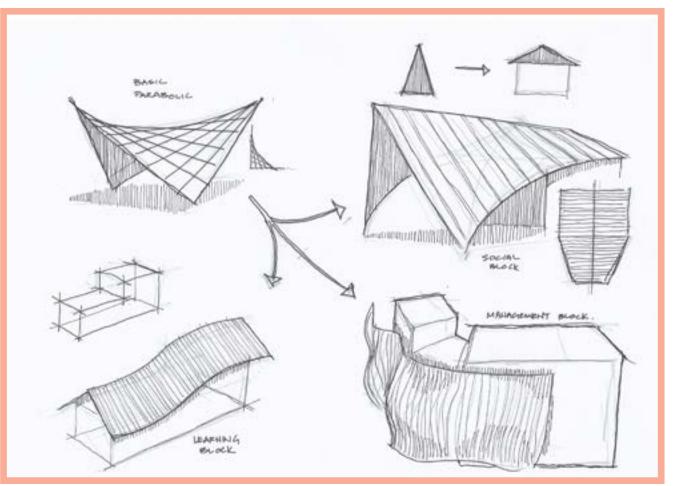


GENERAL IDEA DIAGRAM

STARTING FROM AN IDEA
OF 3 CATERGORIES NEEDED
IN SCHOOL, WHICH IS
MANAGEMENT, SOCIALISING
AND STUDYING.

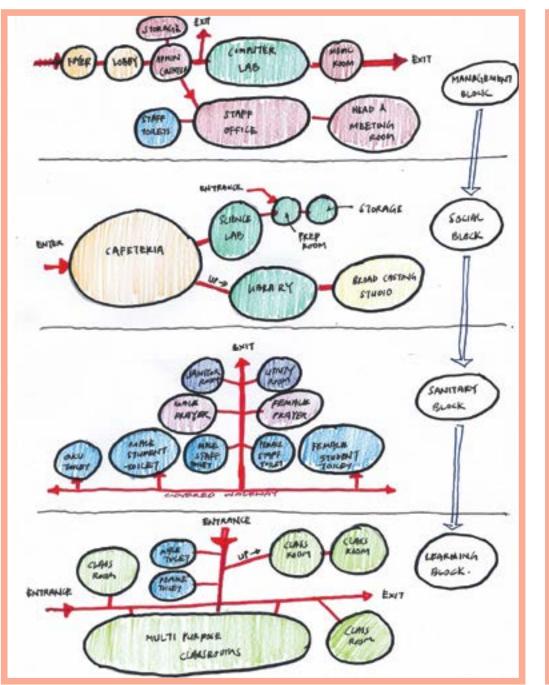
AFTER CREATING 3 BLOCKS, A SANITARY BLOCK IS ADDED FOR 'PRIVATE BUSINESES'

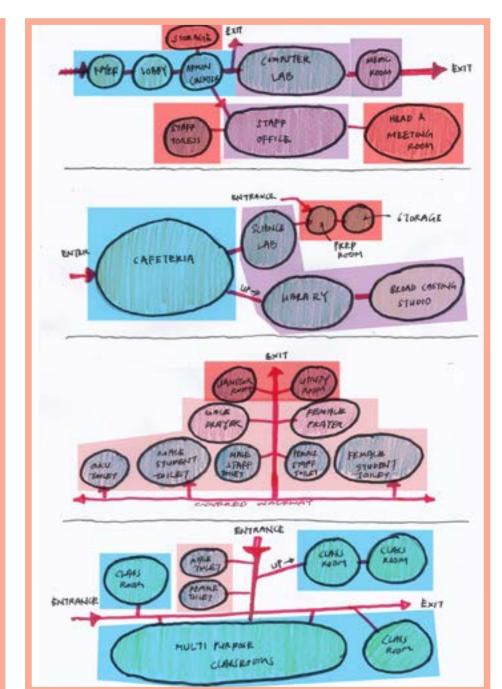
THE 4 BLOCKS ARE ALL
CONNECTED WITH A
COVEREDD PATHWAY
FOR CIRCULATION. IT IS
OPENED TO OUTDOOR TO
GIVE STIMULATION FROM
LANDSCAPE



FORM DEVELOPMENT SKETCHES

THE FORM OF THE 3 MAIN BLOCKS ARE INSPIRED BY A BASIC PARABOLIC FORM WHICH IS QUITE RELATED TO SOUND WAVES AND RELATED TO RADIO BROADCASTING. EACH BLOCKS DEVELOPT INTO DIFFERENT WAVE FORMS, DIFFERENCIATE THE BUILDINGS FOR EASY RECOGNITION. THE FORM OF THE PARABOLIC/PARAMETRIC WAVES ARE GENTLE, REFLECTING CALMNESS INTO PEOPLE'S MIND





MANAGMENT BLOCK ARE MOSTLY FOR STAFFS/ TEACHERS, AS FOR RUNNING TH SCHOOL SYSTEMS

SOCIAL BLOCK ARE OPEN TO PUBLIC AS ENCOURAGING INTERACTION WITHIN THE AREA OR HAVING ACTIVITIE INVOLVING GROUPS OF PEOPLE. THERE ARE ALSO LEARNING FACILITIES SUCH A SCIENCE LAB AND THE MAIN SPACE, TH BROADCASTING STUDIO.

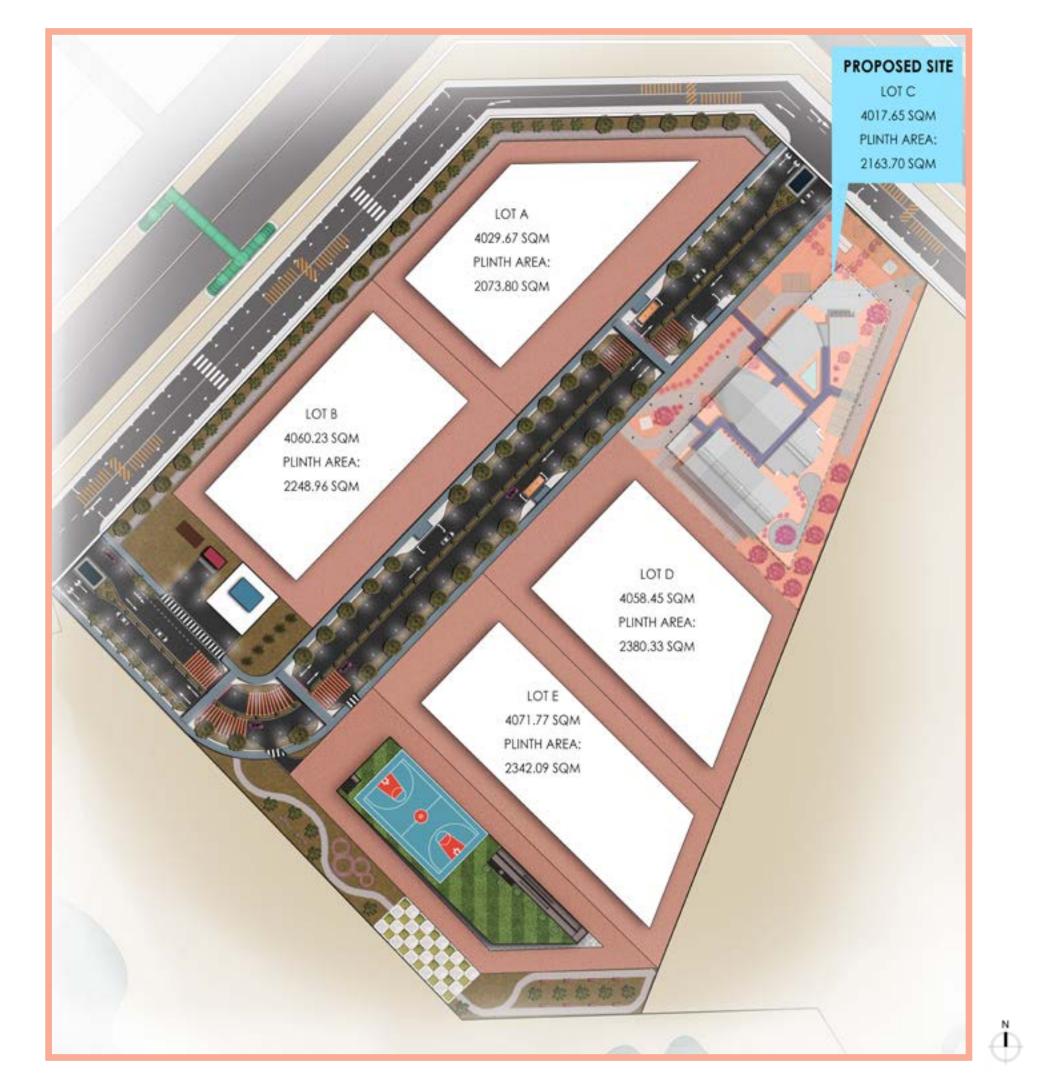
LEARNING BLOCK IS MAINLY CLASSROOMS, WHERE MOST STUDENTS SPEND MOST OF THIER TIME LEARNING JNLESS HAVIVNG CLASSES IN SOCIAL BLOCK.

SANITARY BLOCK WHERE SPACES ARE MORE PRIVATE. TOILETS, UTITLITIES AND PRAYER ROOMS ARE LOCATED THERE. IT ALSO ISOLATES MOST TOILET SMELLS FROM OTHER BLOCKS

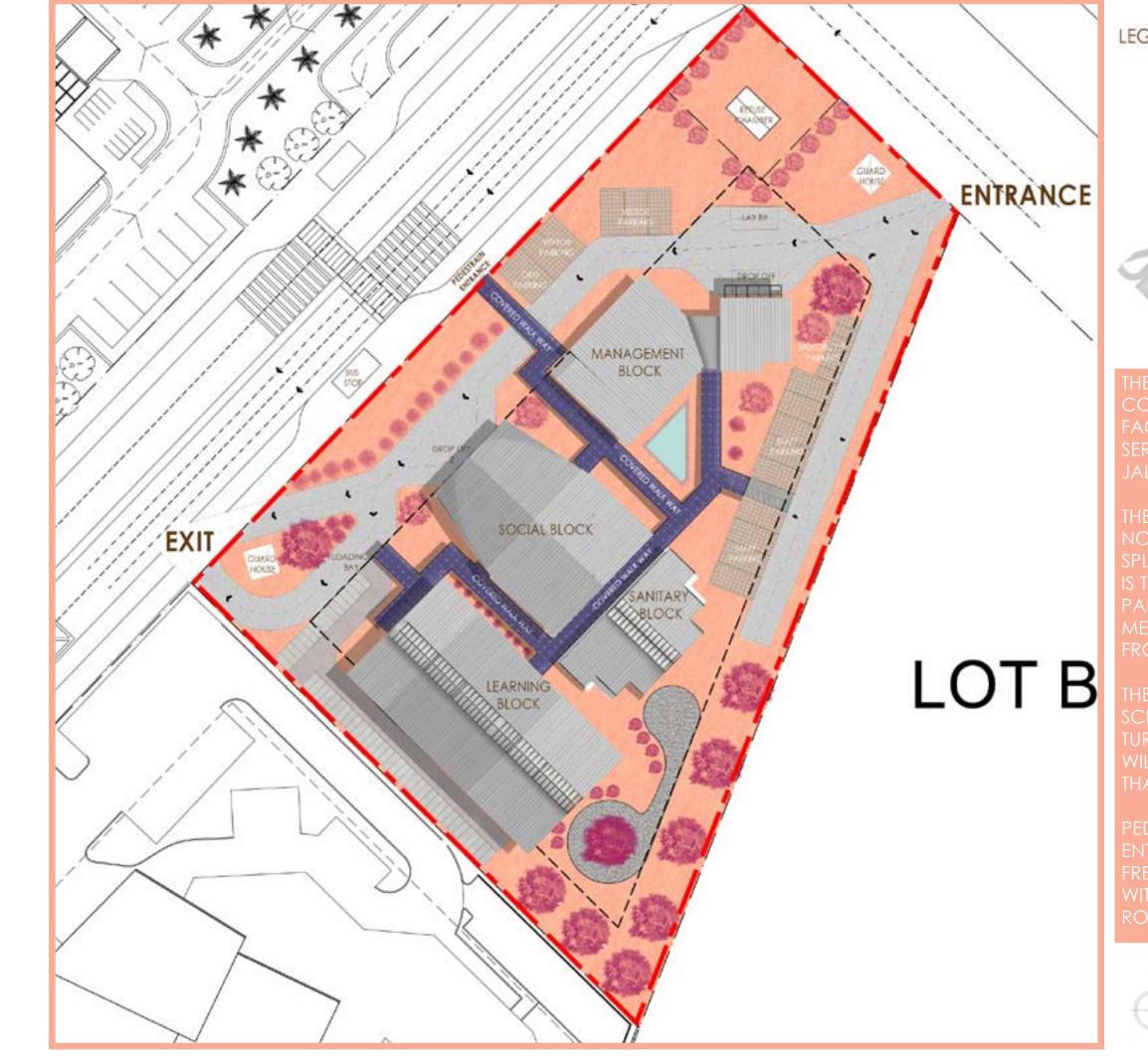


BUBBLE DIAGRAM & ZONINGS

30







LEGEND



COVERED WALK WAY



VEHICLE ACCESS AND PARKINGS

THE SITE IS LOCATED AT THE NORTH EAST CORNER OF THE LAYOUT PLAN. IT IS FACING THE SERVICE ROAD AND THE MAIN ROAD OF IALAN SEMPLIRNA 2

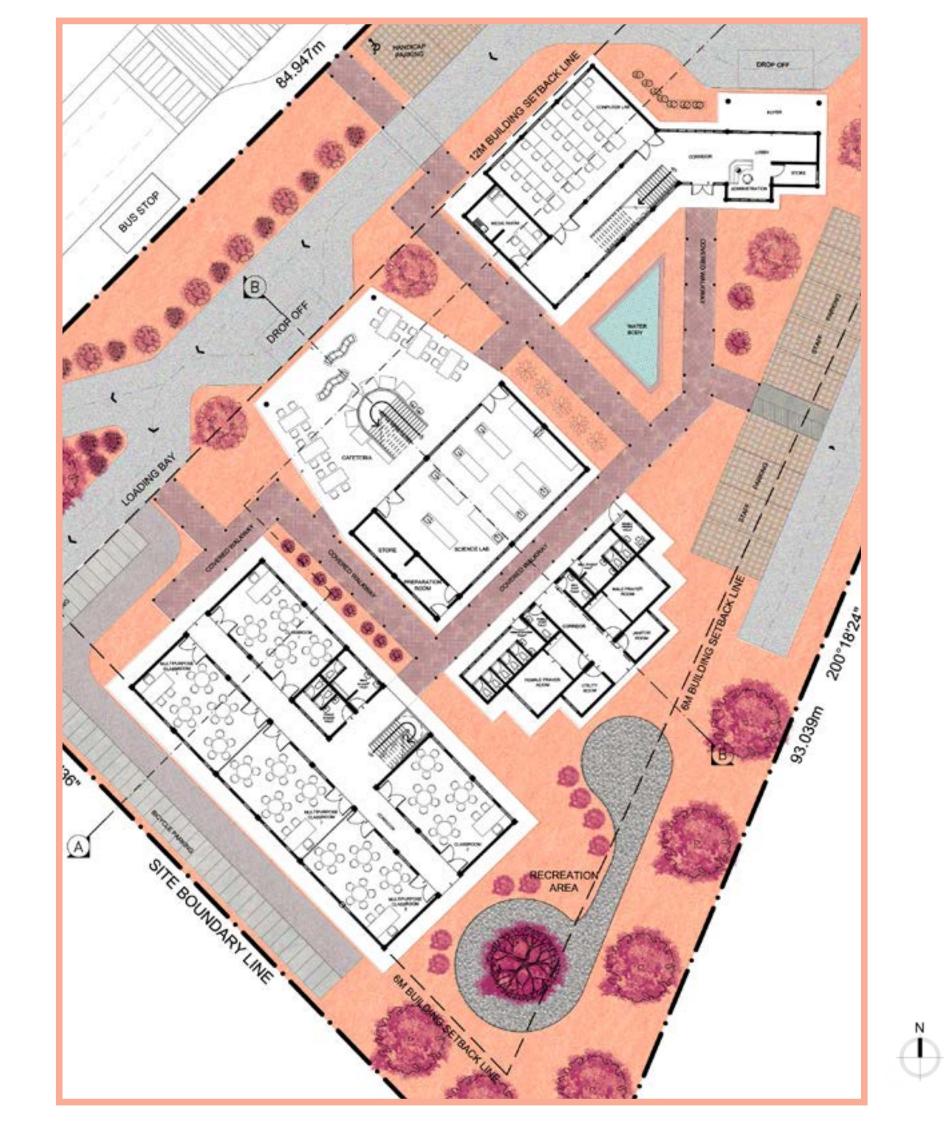
THE ENTRANCE OF THE SITE IS AT THE NOTRTH EAST CORNER. ONCE ENTER, SPLITTING 2 WAYS.HEADING SOUTH IS TOWARDS STAFF & MOTORCYCLE PARKINGS. GOING ALONG WEST WILL MEET THE DROP OFF POINT AND LAY BY INFRONT OF THE MANAGEMENT BLOCK.

THE INNER ROAD LEADS TO A ROW OF SCHOOL BLOCKS AND ANOTHER SPLIT.
TURNING RIGHT WILL BE EXIT, TURNING LEFT WILL LEAD TO A LOADING BAY AND AFTER THAT WILL BE THE FXIT.

PEDESTRIANS COULD ENTER FROM THE ENTRANCE NEAR THE BUS STOP AND WALK FREELY ALONG THE WALKWAY COVERED WITH LAMINATED PHOTOVOLTIC GLASS ROOF.

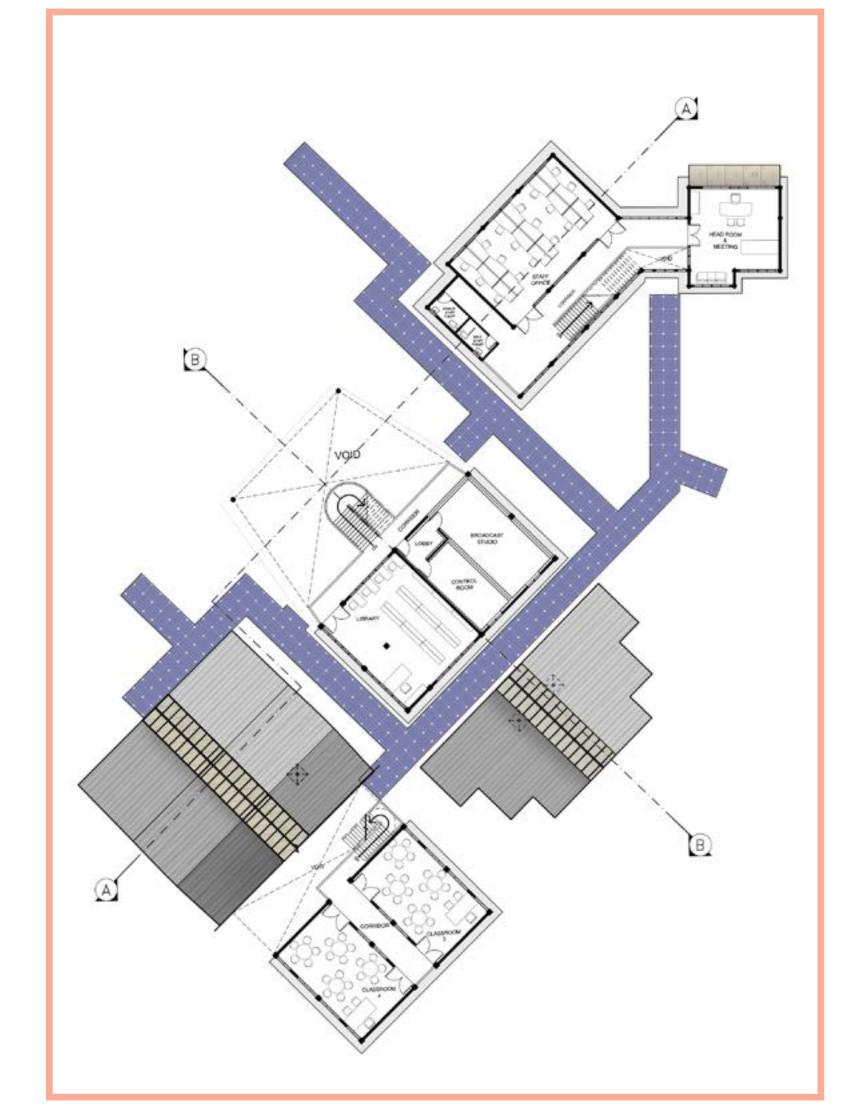


SITE PLAN SCALE 1: 400



| GROUND FLOOR | |
|-----------------------------------|------------|
| SPACES | AREA (m) |
| MANAGEMENT BLOCK | |
| FOYER | 6 |
| LOBBY | 12 |
| ADMINISTRATION | 8.2 |
| STORE 1 | 4.5 |
| COMPUTER LAB | 60 |
| MEDIC ROOM | 15 |
| TOTAL | 105.7 |
| SOCIAL BLOCK | |
| CAFETERIA | 120 |
| SCIENCE LAB | 95 |
| STORE 2 | 8.4 |
| PREPARATION ROOM | 8.4 |
| TOTAL | 231.8 |
| SANITARY BLOCK | |
| MALE STUDENT TOILET | 9.7 |
| FEMALE STUDENT TOILET | 14 |
| MALE SATFF TOILET | 3 |
| FEMALE STAFF TOILET | 3 |
| DISABLE PEOPLE TOILET | 3.7 |
| MALE PRAYER ROOM | 15 |
| FEMALE PRAYER ROOM | 15 |
| JANITOR ROOM | 6 |
| UTILITY ROOM | 6 |
| TOTAL | 75.4 |
| LEARNING BLOCK | |
| MULTIPURPOSE CLASS- ROOMS (X4) | 120 (40X3) |
| CLASSROOMS (X2) | 80 (40X2) |
| MALE STUDENT TOILET | 8.8 |
| FEMALE STUDENT TOILET | 8.8 |
| TOTAL | 217.6 |
| TOTAL | 630.5 |
| | |





| FIRST FLOOR | |
|---------------------|------------|
| SPACES | AREA (SQM) |
| MANAGEMENT BLOCK | |
| HEAD & MEETING ROOM | 36 |
| STAFF OFFICE | 60 |
| MALE STAFF TOILET | 3.7 |
| FEMALE STAFF TOILET | 3.7 |
| TOTAL | 103.4 |
| SOCIAL BLOCK | |
| LOBBY | 6 |
| CONTROL ROOM | 17.7 |
| BROADCASTING STUDIO | 32 |
| LIBRARY | 56 |
| TOTAL | 111.7 |
| LEARNING BLOCK | |
| CLASSROOMS (X2) | 80 (40X2) |
| TOTAL | 80 |
| TOTAL | 295.1 |

| CIRCULATION | | |
|---------------------|------------|--|
| SPACES | AREA (SQM) | |
| MANAGEMENT BLOCK | | |
| GROUND FLOOR | 51.5 | |
| FIRST FLOOR | 52 | |
| | 103.5 | |
| SOCIAL BLOCK | | |
| GROUND FLOOR | 6.2 | |
| FIRST FLOOR | 25.5 | |
| | 31.7 | |
| SANITARY BLOCK | | |
| GROUND FLOOR | 15 | |
| | 15 | |
| LEARNING BLOCK | | |
| GROUND FLOOR | 66.2 | |
| FIRST FLOOR | 23.7 | |
| | 89.9 | |
| TOTAL | 240.1 | |
| TOTAL BUILT UP ADEA | | |

TOTAL BUILT-UP AREA

GROUND FLOOR + FIRST FLOOR + TOTAL

CIRCULATION

630.5 + 295.1 + 240.1 = 1165.7 SQM



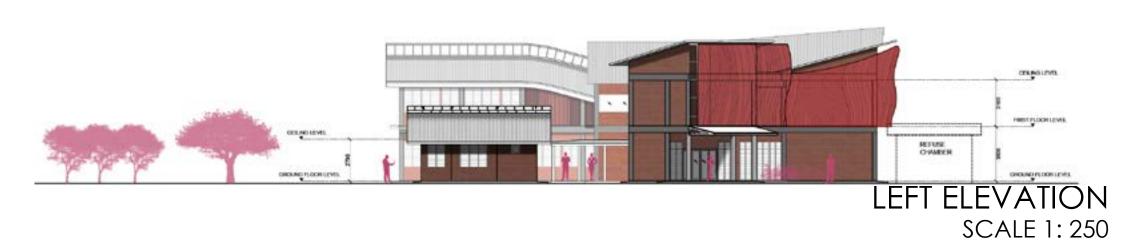
FIRST FLOOR PLAN SCALE 1: 250

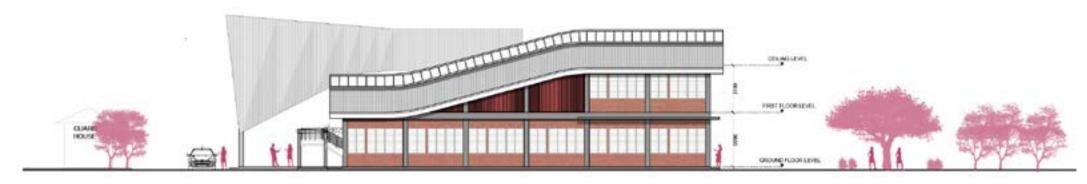


FRONT ELEVATION SCALE 1: 250



REAR ELEVATION SCALE 1: 250

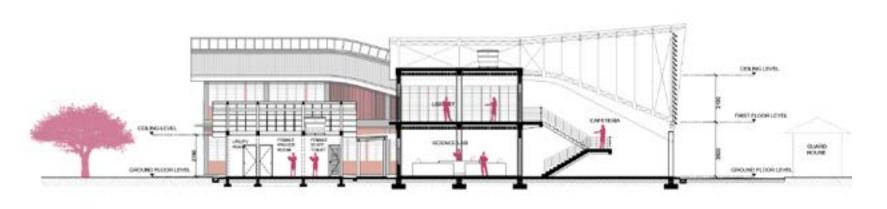




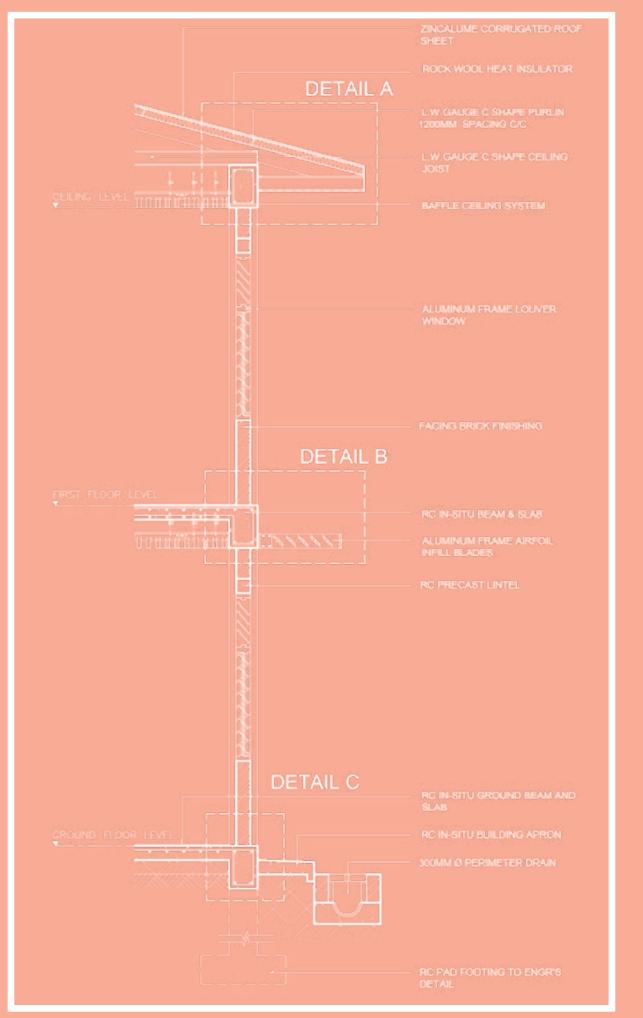
RIGHT ELEVATION SCALE 1: 250

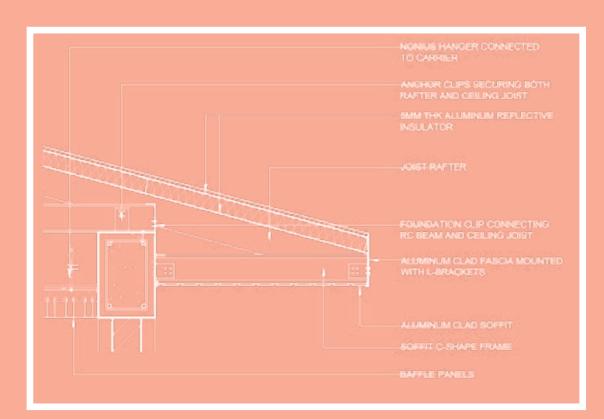


SECTION A-A SCALE 1: 250

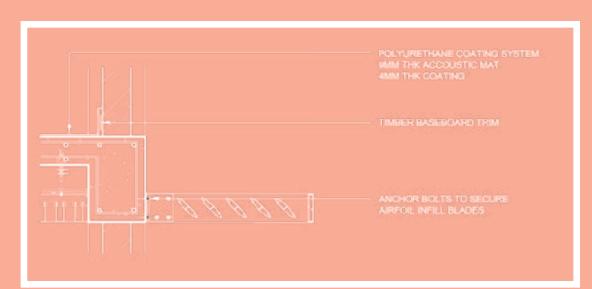


SECTION B-B SCALE 1: 250

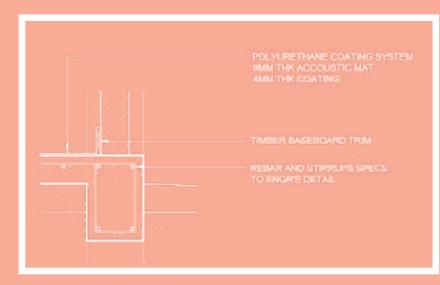




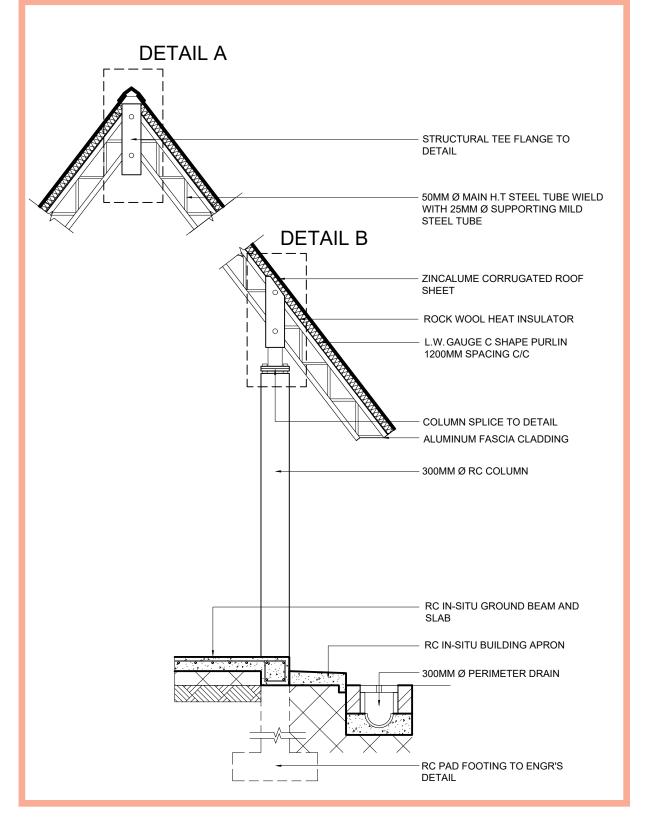
DETAIL A SCALE 1: 20



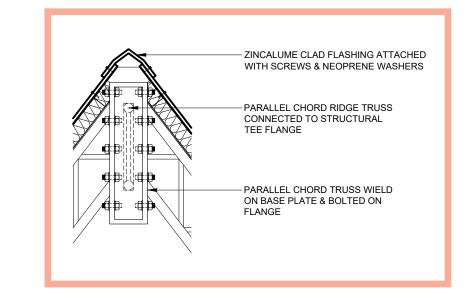
DETAIL B SCALE 1: 20



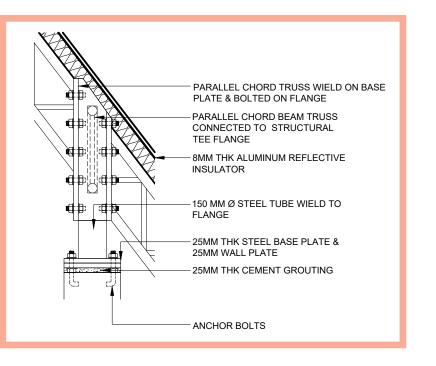
DETAIL C SCALE 1: 20



MID SPAN DETAIL SCALE 1: 40



DETAIL A SCALE 1: 20



DETAIL B SCALE 1: 20











